

## **INQUIRYING ABOUT WATER: How to make a good presentation**

Create a short presentation to share the findings of your inquiry. You will only have 4 minutes to deliver your presentation, so plan well to make the most of your time. All of your group should be involved in the preparation and presentation of your inquiry.

The presentation will contain three parts:

### **1) Summary of the Project.**

Create a short 'pitch' of your topic to share with your audience that should capture their interest. Consider what key information you should use to engage them and how it can be presented in an interesting and dynamic way. Also try to get across the importance of the problem or topic that that you have researched.

*This may include:*

- a. The key problem or topic that you investigated.
- b. Why you chose that topic.
- c. Why it is important.

### **2) Your Key findings**

*This should include:*

- a. Your key findings and main conclusion (what did you find out?)
- b. What are the main implications for what you found out for the environment and/or the community

### **3) Reflection:**

*This may include:*

- What challenges did you face working as a team?
- What new science knowledge did you learn?
- What was the best information technology application that you used?

## **Question and Answer**

There will then be one minute when your audience will ask you one or two questions.

## **Audience involvement.**

All students should be prepared to ask their peers a question based on their presentation. This will require you to be active listeners, pay attention, take notes, and be constructive when in the audience.

